



## Chapter 8

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# Bell-Shaped Curves and Other Shapes

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# Thought Question 1:



The **heights** of adult women in the United States follow, at least **approximately**, a **bell-shaped curve**.

What do you think this means?

## Thought Question 2:



What does it mean to say that a man's weight is in the **30<sup>th</sup> percentile** for all adult males?

# Thought Question 3:

A “**standardized score**” is simply the **number of standard deviations an individual falls above or below the mean for the whole group.**

Male heights have a mean of 70 inches and a standard deviation of 3 inches. Female heights have a mean of 65 inches and a standard deviation of 2 ½ inches. Thus, a man who is 73 inches tall has a standardized score of 1.

What is the standardized score corresponding to your own height?

# Thought Question 4:

Data sets consisting of physical measurements (heights, weights, lengths of bones, and so on) for adults of the same species and sex tend to follow a similar pattern.

The pattern is that most individuals are clumped around the average, with numbers decreasing the farther values are from the average in either direction.

Describe **what shape** a histogram of such measurements would have.

# 8.1 Populations, Frequency Curves, and Proportions



Move from pictures and shapes of a set of data to ...

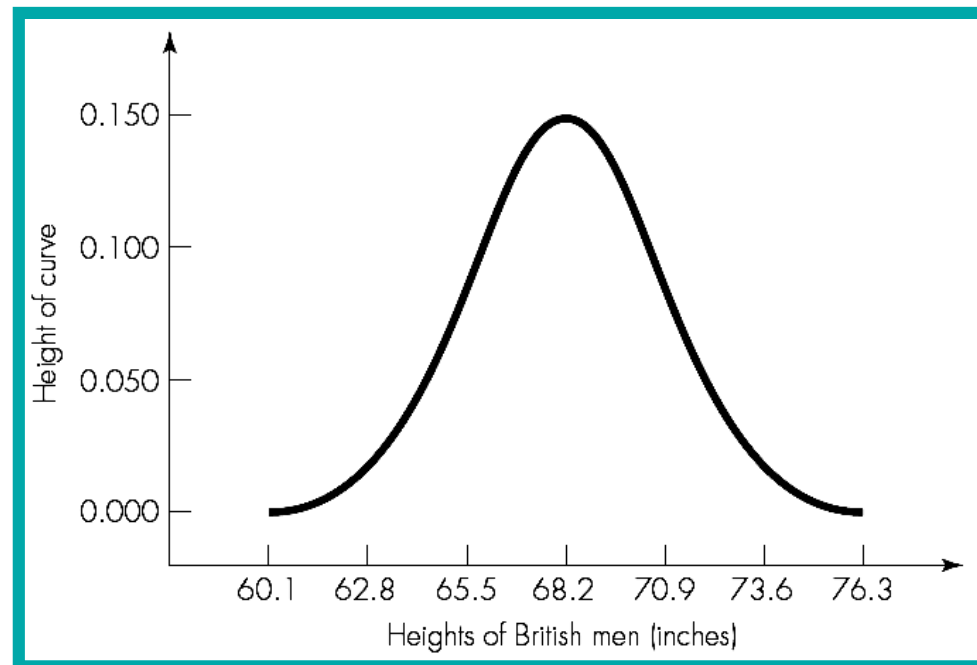
**Pictures and shapes for populations of measurements.**

# Frequency Curves

Smoothed-out histogram by connecting tops of rectangles with smooth curve.

Frequency curve for population of British male heights.

The measurements follow a **normal** distribution (or a bell-shaped or Gaussian curve).

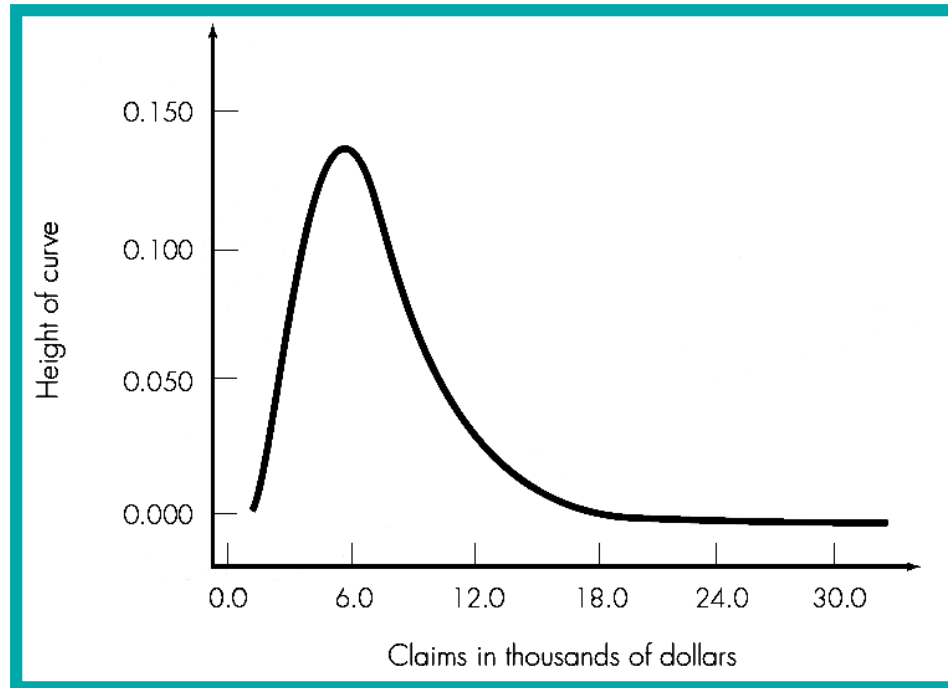


**Note:** Height of curve set so area under entire curve is 1.

# Frequency Curves

Not all frequency curves are bell-shaped!

Frequency curve for population of dollar amounts of car insurance damage claims.



The measurements follow a **right skewed** distribution. Majority of claims were below \$5,000, but there were occasionally a few extremely high claims.

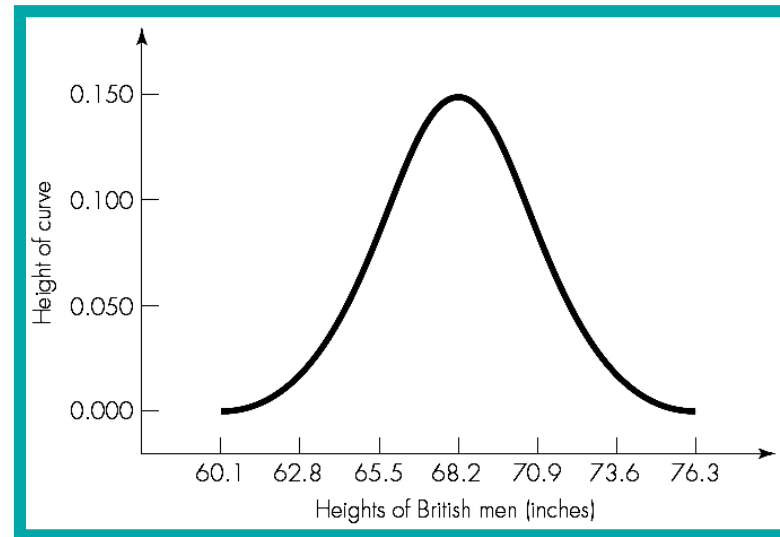


# Proportions

**Recall:** Total area under frequency curve = 1 for 100%

**Key:** *Proportion* of population of measurements falling in a certain range = *area* under curve over that range.

Mean British Height is 68.25 inches. Area to the right of the mean is 0.50. So *about half of all British men are 68.25 inches or taller.*



Tables will provide other areas under normal curves.

## 8.2 The Pervasiveness of Normal Curves



**Many populations of measurements follow approximately a normal curve:**

- Physical measurements within a homogeneous population – heights of male adults.
- Standard academic tests given to a large group – SAT scores.

## 8.3 Percentiles and Standardized Scores



**Your percentile = the percentage of the population that falls *below* you.**

**Finding percentiles for normal curves requires:**

- **Your own value.**
- **The mean** for the population of values.
- **The standard deviation** for the population.

Then any bell curve can be *standardized* so one table can be used to find percentiles.

# Standardized Scores



**Standardized Score (standard score or z-score):**  
**$$\frac{\text{observed value} - \text{mean}}{\text{standard deviation}}$$**

IQ scores have a **normal** distribution with a **mean of 100** and a **standard deviation of 16**.

- Suppose your IQ score was **116**.
- Standardized score =  $(116 - 100)/16 = +1$
- Your IQ is 1 standard deviation ***above*** the mean.
- Suppose your IQ score was **84**.
- Standardized score =  $(84 - 100)/16 = -1$
- Your IQ is 1 standard deviation ***below*** the mean.

A **normal curve** with **mean = 0** and **standard deviation = 1** is called a **standard normal curve**.

# Table 8.1: Proportions and Percentiles for Standard Normal Scores



Standard Score, $z$	Proportion Below $z$	Percentile	Standard Score, $z$	Proportion Below $z$	Percentile
-6.00	0.000000001	0.0000001	0.03	0.51	51
-5.20	0.0000001	0.00001	0.05	0.52	52
-4.26	0.00001	0.001	0.08	0.53	53
-3.00	0.0013	0.13	0.10	0.54	54
⋮	⋮	⋮	⋮	⋮	⋮
-1.00	0.16	16	0.58	0.72	72
⋮	⋮	⋮	⋮	⋮	⋮
-0.58	0.28	28	1.00	0.84	84
⋮	⋮	⋮	⋮	⋮	⋮
0.00	0.50	50	6.00	0.999999999	99.9999999

## Finding a Percentile from an observed value:

1. Find the **standardized score** = (observed value – mean)/s.d., where s.d. = standard deviation.  
Don't forget to keep the plus or minus sign.
2. Look up the percentile in **Table 8.1**.

- Suppose your **IQ score was 116**.
- Standardized score =  $(116 - 100)/16 = +1$
- Your IQ is 1 standard deviation ***above*** the mean.
- From Table 8.1 you would be at the **84<sup>th</sup> percentile**.
- Your IQ would be higher than that of 84% of the population.

# Finding an Observed Value from a Percentile:

1. Look up the percentile in **Table 8.1** and find the corresponding standardized score.
2. Compute **observed value** = mean + (standardized score)(s.d.), where s.d. = standard deviation.

## Example 1: Tragically Low IQ

“Jury urges mercy for mother who killed baby. ...

The mother had an IQ lower than 98 percent of the population.”

(Scotsman, March 8, 1994, p. 2)

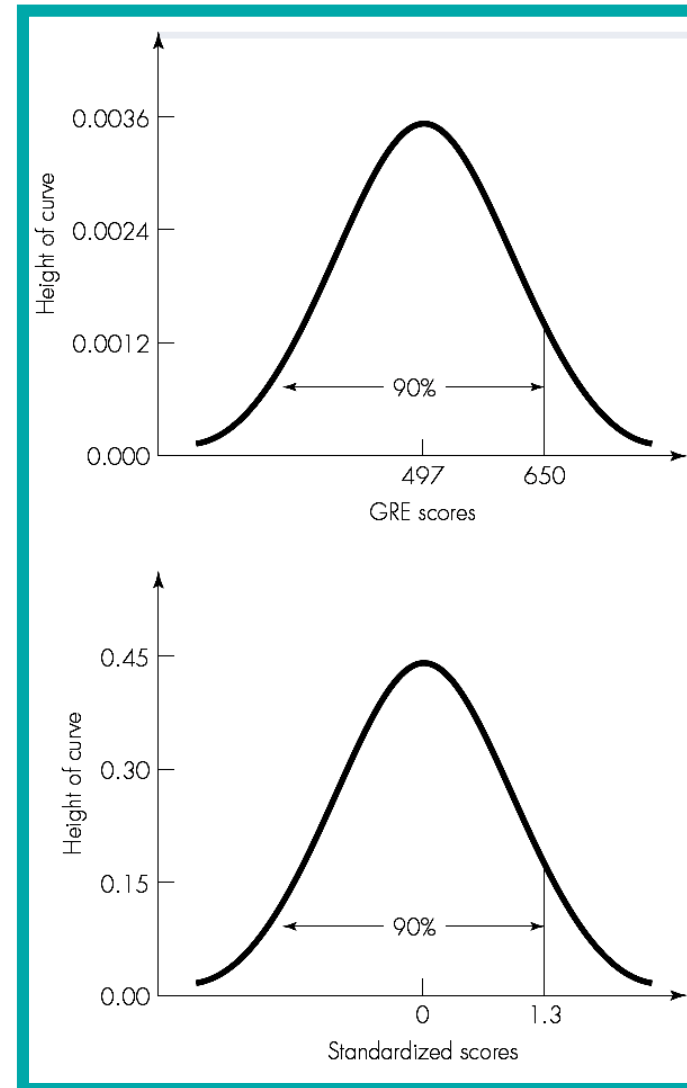
- Mother was in the 2<sup>nd</sup> percentile.
- Table 8.1 gives her standardized score =  $-2.05$ , or 2.05 standard deviations below the mean of 100.
- Her IQ =  $100 + (-2.05)(16) = 100 - 32.8 = 67.2$  or about 67.

## Example 2: Calibrating Your GRE Score

GRE Exams between 10/1/89 and 9/30/92 had **mean verbal score of 497** and a **standard deviation of 115**. (ETS, 1993)

Suppose your score was **650** and scores were bell-shaped.

- Standardized score =  $(650 - 497)/115 = +1.33$ .
- Table 8.1,  $z = 1.33$  is between the 90<sup>th</sup> and 91<sup>st</sup> percentile.
- Your score was higher than about 90% of the population.





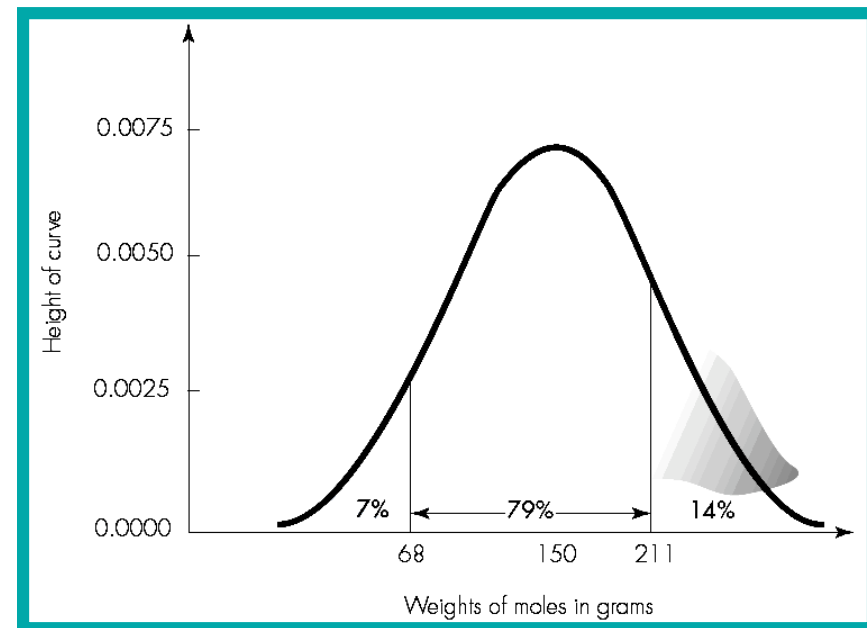
## Example 3: Removing Moles

Company *Molegon*: remove unwanted moles from gardens.

Weights of moles are approximately normal with a mean of 150 grams and a standard deviation of 56 grams.

Only moles between 68 and 211 grams can be legally caught.

- Standardized score =  $(68 - 150)/56 = -1.46$ , and Standardized score =  $(211 - 150)/56 = +1.09$ .
- Table 8.1: 86% weigh 211 or less; 7% weigh 68 or less.
- About  $86\% - 7\% = 79\%$  are within the legal limits.



# 8.4 $z$ -Scores and Familiar Intervals



## Empirical Rule

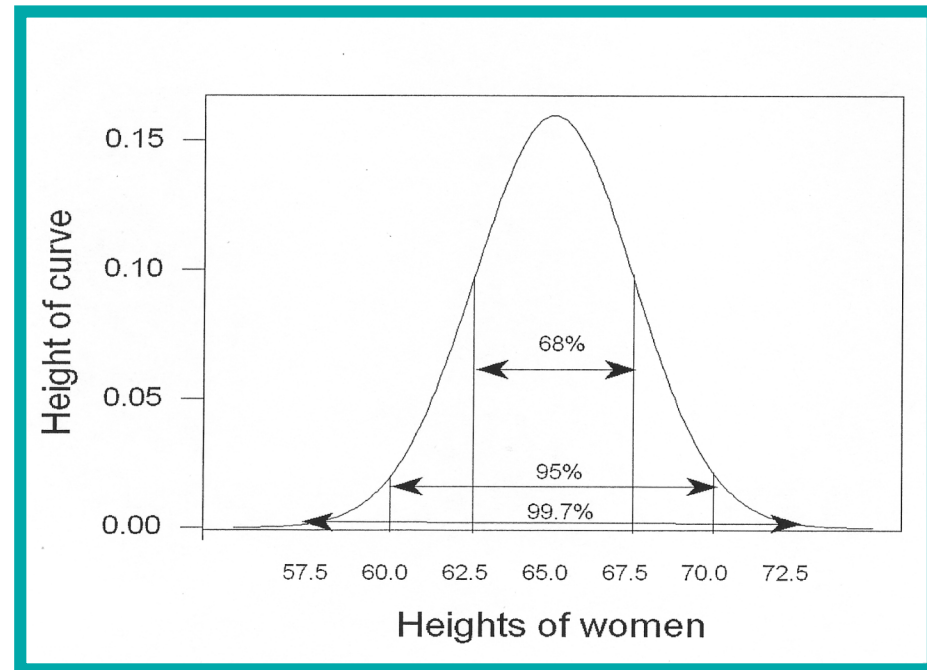
For any **normal curve**, approximately ...

- **68%** of the values fall within **1 standard deviation** of the mean in either direction
- **95%** of the values fall within **2 standard deviations** of the mean in either direction
- **99.7%** of the values fall within **3 standard deviations** of the mean in either direction

A measurement would be an extreme outlier if it fell more than 3 s.d. above or below the mean.

# Heights of Adult Women

Since adult women in U.S. have a mean height of 65 inches with a s.d. of 2.5 inches and heights are bell-shaped, approximately ...



- **68%** of adult women are between 62.5 and 67.5 inches,
- **95%** of adult women are between 60 and 70 inches,
- **99.7%** of adult women are between 57.5 and 72.5 inches.

# For Those Who Like Formulas



## Notation for a Population

The lowercase Greek letter “mu” =  $\mu$  represents the **population mean**.

The lowercase Greek letter “sigma” =  $\sigma$  represents the **population standard deviation**.

Therefore, the **population variance** is represented by  $\sigma^2$ .

A **normal distribution** with a mean of  $\mu$  and variance of  $\sigma^2$  is denoted by  $N(\mu, \sigma^2)$ .

For example, the **standard normal distribution** is denoted by  $N(0, 1)$ .

## Standardized Score $z$ for an Observed Value $x$

$$z = \frac{x - \mu}{\sigma}$$

## Observed Value $x$ for a Standardized Score $z$

$$x = \mu + z\sigma$$

## Empirical Rule

If a population of values is  $N(\mu, \sigma^2)$ , then approximately:

68% of values fall within the interval  $\mu \pm \sigma$

95% of values fall within the interval  $\mu \pm 2\sigma$

99.7% of values fall within the interval  $\mu \pm 3\sigma$