Improving the Presentation of Quantitative Results in Political Science

John Kastellec and Andrew Gelman

Columbia University

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Presentation of
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- What do political scientists do?
- Why tables?
- Why graphs?
- Some basic principles
- A graphing template
- Some examples

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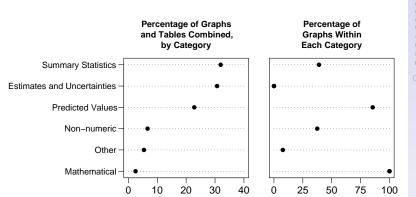
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The use of tables vs. graphs in political science

- Examined 5 journals in 2006 (Kastellec and Leoni 2007)
- Coded tables/graphs, and purpose of each
- Overall: 150 tables, 89 graphs



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Tables:

- Much easier to produce
- Standard in teaching, presentation and publishing
- Can aid replication studies
- Graphs:
 - Takes a lot of work
 - Belief it's not possible to present info graphically

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Why Graphs?

- Better at communicating empirical results
- Process of graph creation a feature, not a bug
- Most data and results can be presented graphically

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Variable	Coefficient (Standard Error)
Constant	.41 (.93)
Countries	,
Argentina	1.31 (.33)** ^{B,M}
Chile	93 (.32)** ^{B,M}
Colombia	1.46 (.32)** ^{B,M}
Mexico	93 (.32)** <i>B</i> , <i>M</i> 1.46 (.32)** <i>B</i> , <i>M</i> .07 (.32)** <i>A</i> , <i>CH</i> , <i>CO</i> , <i>V</i>
Venezuela	0.96 (.37)** ^{B,M}
Threat	
Retrospective egocentric economic perceptions	.20 (.13)
Prospective egocentric economic perceptions	.22 (.12) [‡]
Retrospective sociotropic economic perceptions	21 (.12) [‡]
Prospective sociotropic	32 (.12)*
economic perceptions Ideological distance from president	27 (.07)**
Ideology	
Ideology	.23 (.07)**
Individual Differences	
Age	.00 (.01)
Female	-0.03 (.21)
Education	.13 (.14)
Academic sector	.15 (.29)
Business sector	.31 (.25)
Government sector	10 (.27)
R ²	.15
Adjusted R ²	.12
n	500
**p $< .01$, *p $< .05$, \sharp p $< .10$ (two	o-tailed)

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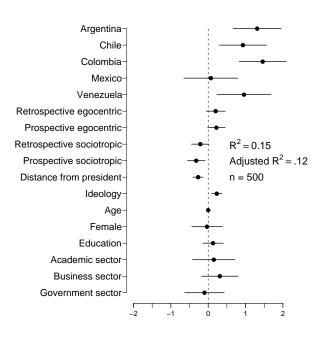
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- · All graphs are comparisons
- Graphs aren't just for raw data; they're for inferences too
- · Communication to self as well as others
- Graph + caption is a unit

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- Figure X shows ...
- Each point (or line) indicate ...
- Before making this graph, we did ... which didn' work because ...
- A natural extension would be ...

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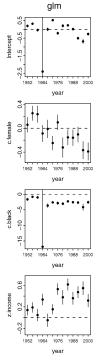
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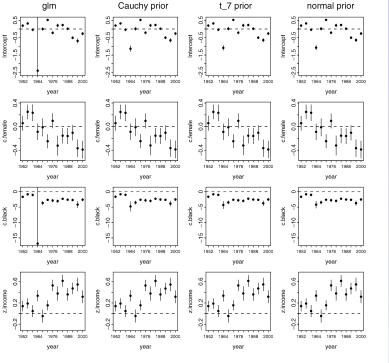
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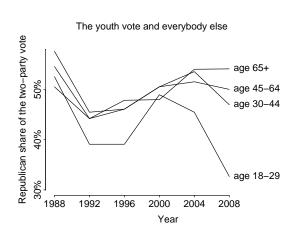
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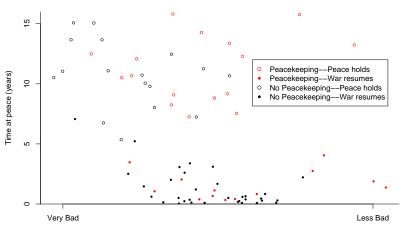
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Pre-treatment measure of problems in country in conflict

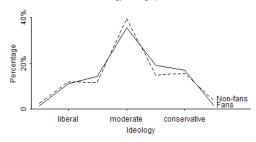
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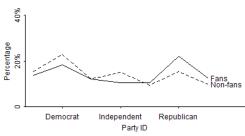
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Ideology of sports fan versus non-fans

Distribution of Ideology among sports fans and non-fans



Distribution of Party ID among sports fans and non-fans



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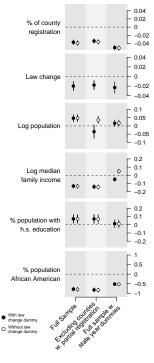
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Multiple regression models

Multiple regression models: table

	Excluding Excluding						
		counties	Full sample		counties	Full sample	
	Full	w/ partial	w/state-year	Full	w/ partial	w/state-yea	
	sample	registration	dummies	sample	registration	dummies	
	(1)	(2)	(3)	(4)	(5)	(6)	
% of county	-0.039**	-0.036**	-0.051**	-0.037**	-0.034**	-0.050**	
registration	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	(0.003)	
Law change				-0.020**	-0.018**	-0.023**	
•				(0.005)	(0.005)	(0.006)	
Log population	0.048**	0.036**	0.017	0.047**	-0.035**	0.016	
	(0.011)	(0.012)	(0.010)	(0.011)	(0.021)	(0.010)	
Log median	-0.133**	-0.142**	0.050**	-0.131**	-0.139**	-0.049**	
family income	(0.013)	(0.014)	(0.013)	(0.013)	(0.014)	(0.013)	
% population with	0.071*	0.070*	0.011	0.072*	0.071*	0.013	
h.s. education	(0.028)	(0.029)	(0.024)	(0.028)	(0.029)	(0.024)	
% population	-0.795**	-0.834**	-0.532**	-0.783**	-0.822**	-0.521**	
African American	(0.056)	(0.059)	(0.044)	(0.055)	(0.059)	(0.044)	
Constant	1.47**	1.70**	0.775**	1.45**	1.68**	0.819**	
	(0.152)	(0.171)	(0.124)	(0.152)	(0.170)	(0.127)	
R^2	0.91	0.91	0.94	0.91	0.91	0.94	
N	3572	3153	3572	3572	3153	3572	



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Conclusion

- Software needs to be improved so that graphs are automatic
- Make data more available (aid replication
- Change incentives: encourage people to use graphs

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